

Mastery NH 24-36 mo.

96.6% - 100% Mastery NH 24-36 mo.

- 3. Does your child show awareness (alerts or quiets in response to loud sounds, turns to the sound source) to loud environmental sound (for example: a dog barking)? (100%)
- 5. Does your child show awareness of voices (quiets to the sound and/or turns to the sound source), spoken at typical loudness levels (in regular voice)? (100%)
- 2. Does your child use body language to indicate when something is heard (for example: turns head, eye widening, quiets, stops action, changes facial expressions)? (96.6%)
- 6. Does your child detect the Ling Six Sounds (M, AH, OO, E, SH, S)? (96.6%)
- 10. Does your child notice a difference or respond differently between someone talking vs. a common environmental sound (difference between mom talking and someone clapping their hands)? (96.6%)
- 18. Does your child respond to his or her name when called? (96.6)
- 19. Does your child identify an object or item with an associated sound (a train goes “choo choo”, a dog goes “woof woof”, a cat goes “meow”)? (96.6%)
- 21. Does your child identify or recognize words used in the child’s natural environment (these words may vary with age and exposure)? (96.6%)

90% 93.3% Mastery NH 24-36 mo.

- 7. Does your child detect the speaker's voice when background noise (softer than the speaker's voice) is present? (93.3%)
- 13. Does your child notice the difference (discriminate) between a person singing (for example "Happy Birthday") from a person having a conversation? (93.3%)
- 24. Does your child understand frequently heard phrases or sentences (for example, "It's time for bed" and "brush your teeth and get ready for bed")? (93.3%)
- 24. Does your child understand frequently heard phrases or sentences (for example, "It's time for bed" and "brush your teeth and get ready for bed")?
- 9. Does your child localize to the correct sound source (to the direction the sound is coming from)? (90%)
- 12. Does your child notice a difference or respond differently between a speaker using a soft voice (a whisper) and a speaker using a loud voice (above conversational range)? (90%)
- 25. Does your child follow one step directions (for example, "Get your shoes")? (90%)

83.3% - 86.6% Mastery NH 24-36 mo.

- 11. Does your child notice a difference or respond differently between different environmental sounds (for example: dog barking versus a telephone ringing)? (86.6%)
- 17. Does your child identify if the speaker is happy, angry, surprised by the change in vocal tones? (86.6%)
- 20. Does your child identify one syllable words versus two syllable words versus three syllable words (ball vs. hotdog vs. computer)? (86.6%)
- 23. Does your child identify familiar songs (“Happy Birthday”, “Itsy Bitsy Spider”, “Old MacDonald”)? (86.6%)
- 35. Through audition/hearing alone, does your child understand most of what is said? (86.6%)
- 22. Does your child identify the Ling Six Sounds (M, AH, OO, E, SH, S)? (83.3%)
- 33. Does your child understand the use of negatives in phrases and sentences (for example: no, not, no more, “We’re not going to Grandma’s house today”)? (83.3%)

76.6% Mastery NH 24-36 mo

- 34. Does your child obtain information incidentally through audition/hearing alone? (76.6%)

64-66.6% Mastery NH 24 – 36 mo

- 8. Does your child search to find out where a sound is coming from? (66.6%)
- 4. Does your child show awareness (quiets to the sound and/or turns to the sound source) of soft environmental sounds (for example: microwave bell, clock ticking, etc.)? (64%)
- 28. Can your child repeat phrases/sentences that you say (for example: “I see the dog” or “The girl jumped over the fence to get the ball”)? (63.3%)
- 32. Does your child understand concepts in phrases and sentences (For example: in, under, between, in front, beside, above, below)? (60%)

33.3% 43.4%, 56.6% Mastery NH 24-36 mo.

- 26. Does your child follow 10 or more two step directions (for example, “Get your shoes and open the door”?) (56.6%)
- 31. Does your child understand the question forms what, where, who, why, when (for example: “What is that?” “Where is the dog?” “Who broke the cup?”) in phrases and sentences? (56.6%)
- 27. Does your child follow 7 or more three step directions (for example, “Get your shoes, open the door, and walk outside”)? (43.4%)
- 29. Does your child have an auditory memory for items that you say (for example: being able to remember the following objects: apple, boat, cup, and shoe would be 4 items)? (36.6%)
- 30. Does your child auditorily sequence events from a story (for example: 1st event- “Steve went to the store”, 2nd event- “He bought dog bones”, 3rd event- “Steve took the bones home to his dog”)? (33.3%)