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Introduction:

According to the American Speech-Language and Hearing Association (ASHA), the prevalence of congenital hearing loss is 1-6 per years of age (most identified through universal newborn hearing identification of these comorbidities is essential for development of specific clinical management strategies.

Wiggin, and Chung (2017), vocabulary outcomes and demographic who met the Early Hearing Detection and Intervention (EHDI) 1-3-6 significantly lower for children with additional disabilities over those between their chronological and developmental age widened. It is not are contributing to differences in language outcomes.

Study aim:

including maternal level of education and language used in the home (English, Spanish, sign).

Methods

The *descriptive data* in this project comes from the National Early Childhood Assessment Project (NECAP) database, in which early intervention services, demographics of the enrolled sample, and Minnesota, Wisconsin, North Carolina, Arizona, Utah, South Carolina, Louisiana, Oklahoma, and Indiana.

Participants include 1,500+ children from 12-36 months of age with permanent hearing loss. Variables assessed include type, degree, and MacArthur-Bates Communicative Inventories, the Play Assessment additional challenges and concerns reported by parents is seen below.



Figure 1. Prevalence of different parent-reported additional challenges in the current study's total sample.

Parent Report of Amplification Use of Children with Hearing Loss Only and Those with Multiple Diagnoses

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Discussion



maternal level of education.

into the more than HS group.

Findings and future directions:

- language is a desired outcome.

Acknowledgements

inferred by HRSA, HHS or the U.S. Government."

References

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