

ITEMS MASTERED BY NORMAL
HEARING CHILDREN 12-24
MONTHS

100% Often

- 3. Does your child show awareness (alerts or quiets in response to loud sounds, turns to the sound source) to loud environmental sound (for example: a dog barking)? (100% Often)
- 14. Does your child notice the difference between family members' voices (for example: Dad's voice vs. Mom's voice vs. a sibling's voice)? (100%)

96.9% Often

- 2. Does your child use body language to indicate when something is heard (for example: turns head, eye widening, quiets, stops action, changes facial expressions)? (96.9%)
- 5. Does your child show awareness of voices (quiets to the sound and/or turns to the sound source), spoken at typical loudness levels (in regular voice)? (96.9%)
- 13. Does your child notice the difference (discriminate) between a person singing (for example “Happy Birthday”) from a person having a conversation? (96.9%)
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93.9% Often

- 6. Does your child detect the Ling Six Sounds (M, AH, OO, E, SH, S)? (93.9%)
- 10. Does your child notice a difference or respond differently between someone talking vs. a common environmental sound (difference between mom talking and someone clapping their hands)? (93.9%)
- 21. Does your child identify or recognize words used in the child's natural environment (these words may vary with age and exposure)? (93.9%)

88.4% Often

- 7. Does your child detect the speaker's voice when background noise (softer than the speaker's voice) is present? (88.4%)

84.8% Often

- 11. Does your child notice a difference or respond differently between different environmental sounds (for example: dog barking versus a telephone ringing)? (84.8%)

81.8% Often

- 12. Does your child notice a difference or respond differently between a speaker using a soft voice (a whisper) and a speaker using a loud voice (above conversational range)? (81.8%)
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