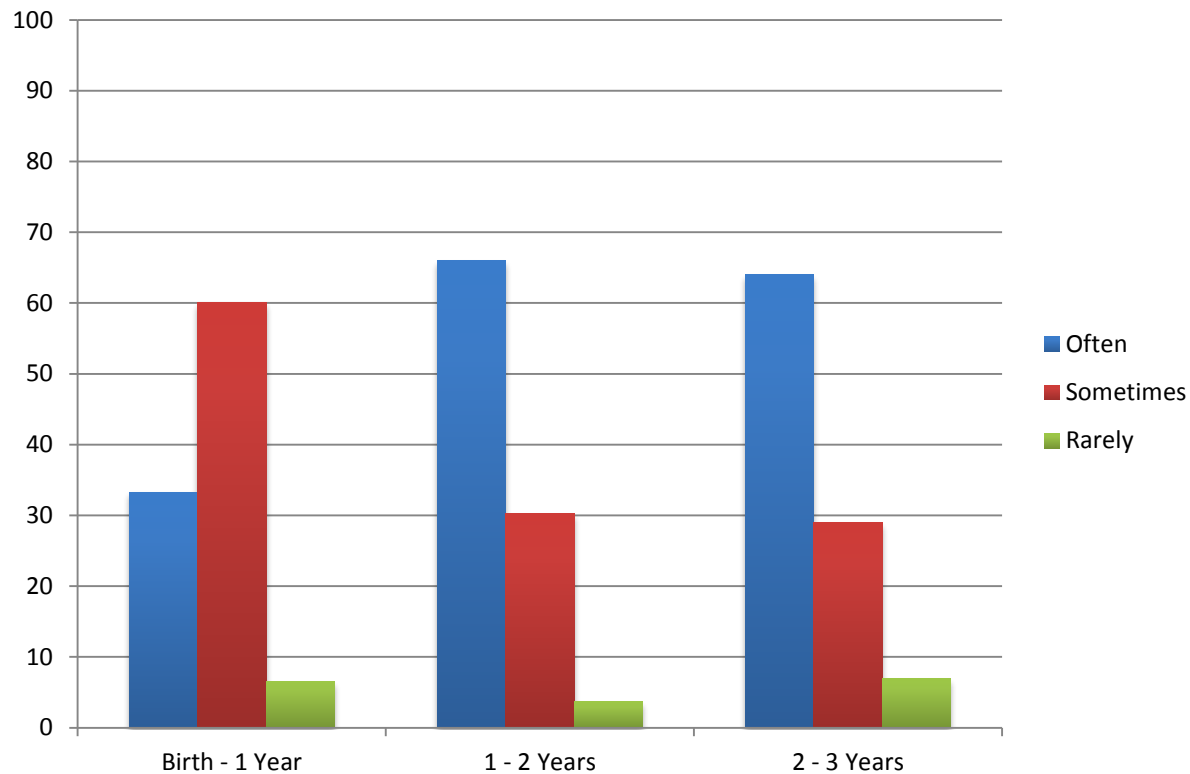


30% NH mastered 0-12 mo.

- Item 4: Does your child show awareness (quiets to the sound and/or turns to the sound source) of soft environmental sounds (for example: microwave bell, clock ticking, etc.)?
- Item 17: Does your child identify if the speaker is happy, angry, surprised by the change in vocal tones?
- Item 18: Does your child respond to his or her name when called?

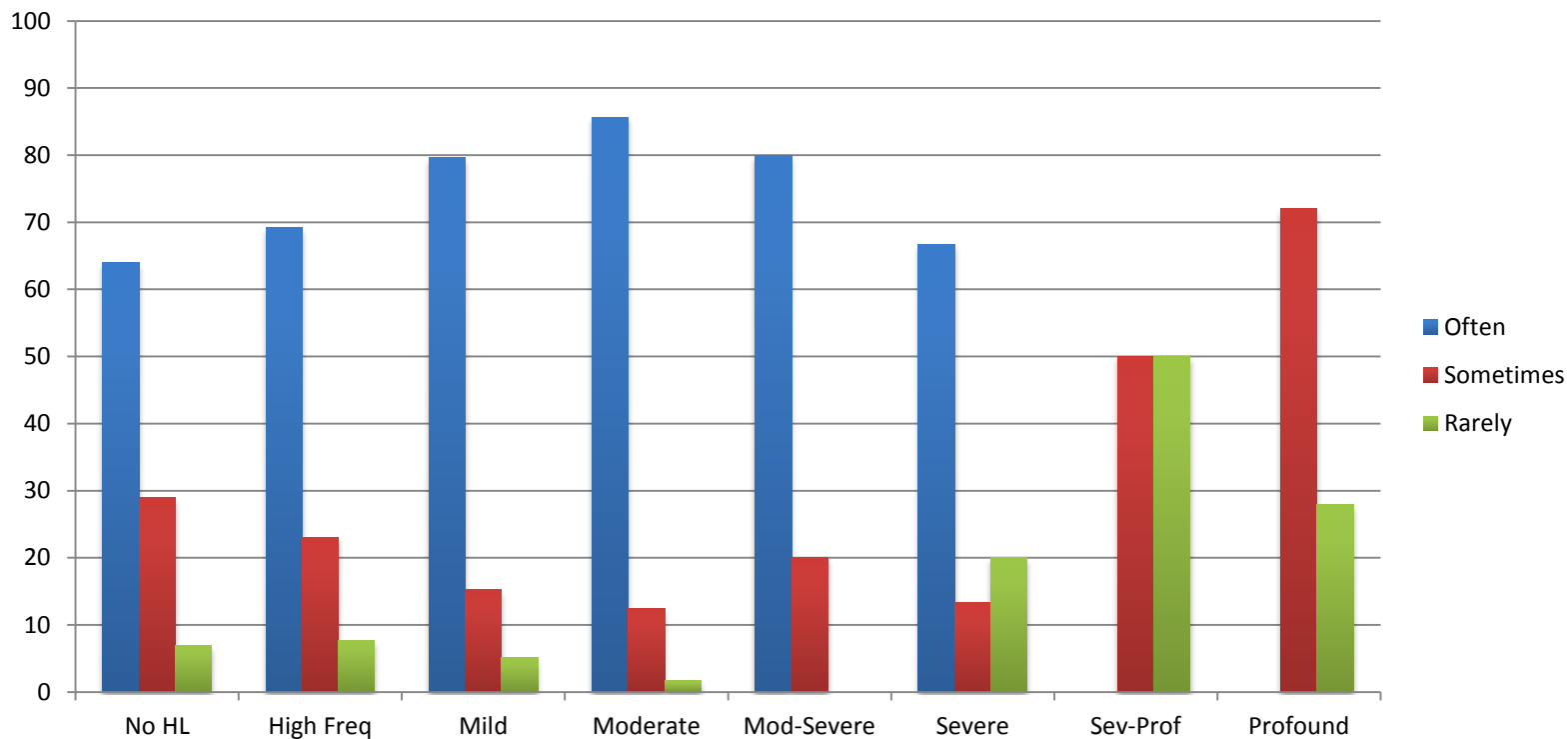
Tyberg, L., Beams, D., Sedey, A. & Yoshinaga-Itano, C. (2013)

Item 4: Does your child show awareness (quiets to the sound and/or turns to the sound source) of soft environmental sounds (for example: microwave bell, clock ticking, etc.)? (NH)

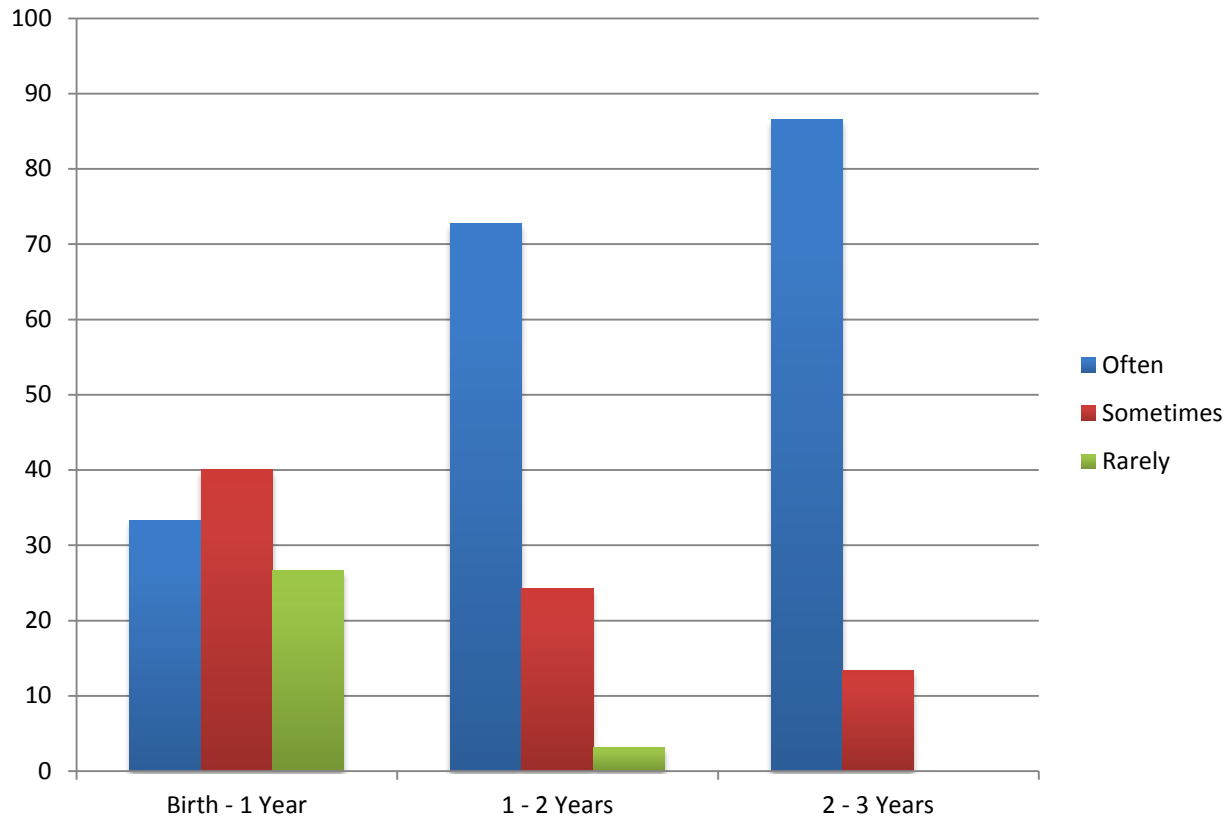


# Question 4 (Meagher et al., 2013, DHH) (27-36 mo.)

- Does your child show awareness of soft environmental sounds?

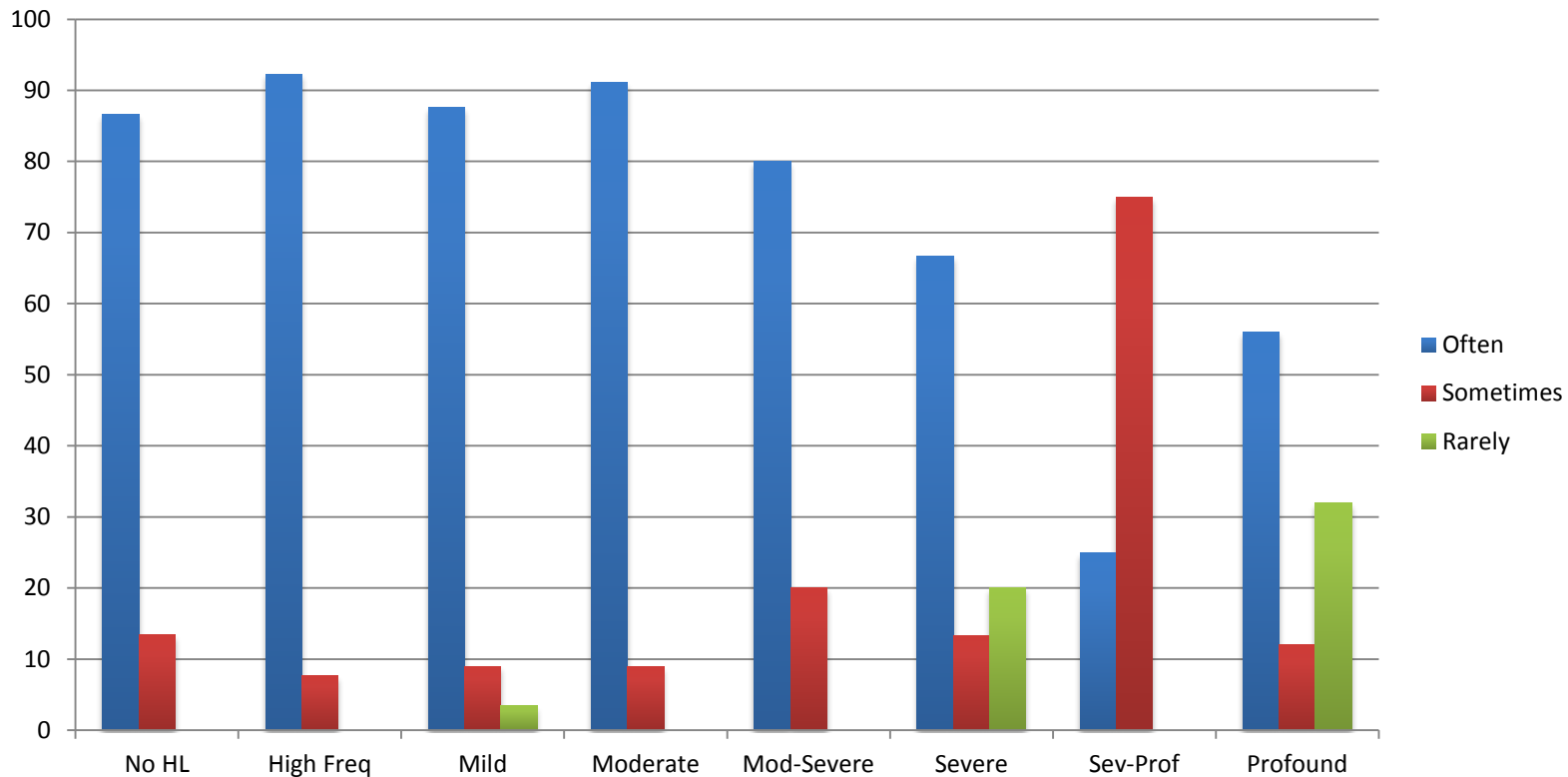


Tyberg, L., Beams, D., Sedey, A. & Yoshinaga-Itano, C. (2013)  
Item 17: Does your child identify if the speaker is happy, angry, surprised by the change in vocal tones? (NH)

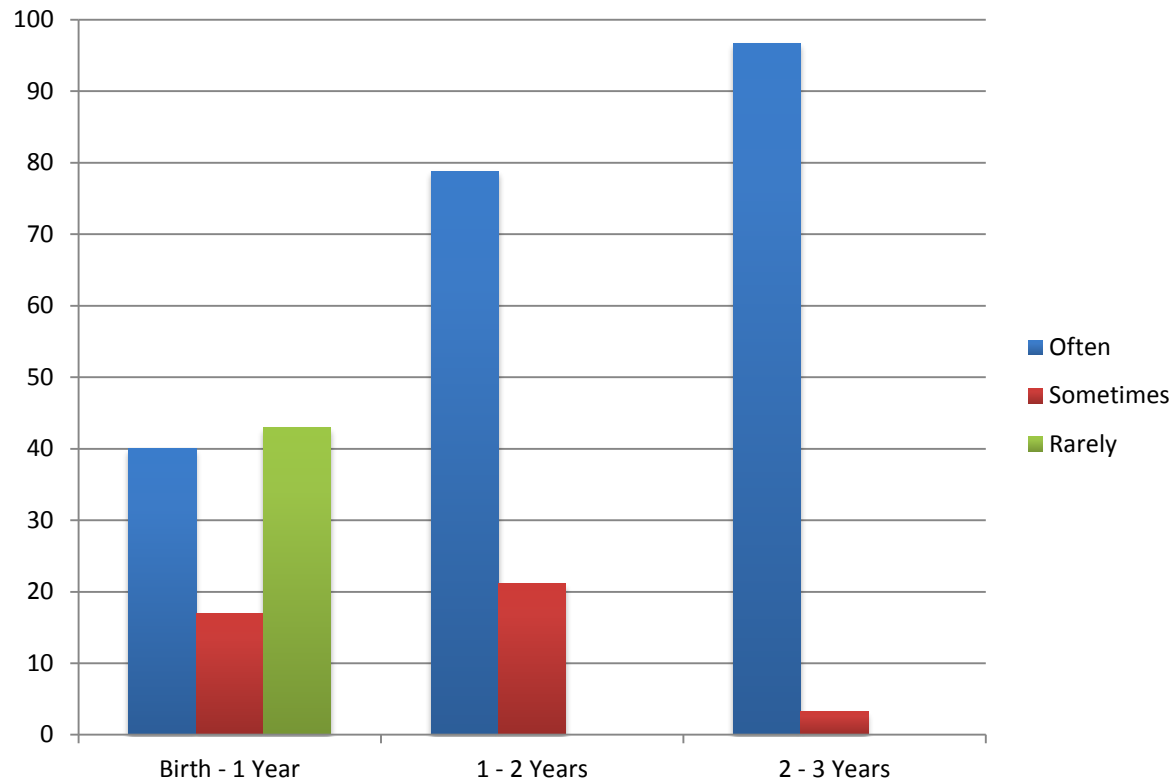


# Question 17 (Meagher et al., 2013, DHH) (27-36 mo.)

- Does your child identify if the speaker is happy, angry, or surprised by the change in vocal tones?



Tyberg, L., Beams, D., Sedey, A., & Yoshinaga-Itano, C. (2013)  
Item 18: Does your child respond to his or her name when called? (NH)



# Question 18 (Meagher et al., 2013, DHH) (27-36 mo.)

- Does your child respond to his or her name when called?

