

0-10, 10-20% 30%+ Mastery
NH 12-24 mo

33% Mastery NH Often

- 16. Does your child notice the difference between similar sounding phrases and sentences (How old are you? vs. How are you?) (33.3%)
- 25. Does your child follow 10 or more one step directions (for example, “Get your shoes”)? (33.3%)
- 33. Does your child understand the use of negatives in phrases and sentences (for example: no, not, no more, “We’re not going to Grandma’s house today”)? (33.3%)

10 – 20% Mastery NH Often

- 26. Does your child follow 10 or more two step directions (for example, “Get your shoes and open the door”)? (15.1%)
- 29. Does your child have an auditory memory for 7 or more items that you say (for example: being able to remember the following objects: apple, boat, cup, and shoe would be 4 items)? (15.1%)
- 29. Does your child have an auditory memory for 3 or more items that you say (for example: being able to remember the following objects: apple, boat, cup, and shoe would be 4 items)? (15.1%)
- 27. Does your child follow 2 or more three step directions (for example, “Get your shoes, open the door, and walk outside”)? (18.1%)
- 32. Does your child understand concepts in phrases and sentences (For example: in, under, between, in front, beside, above, below)? (12.1%)
- 28. Can your child repeat 3 or more phrases/sentences that you say (for example: “I see the dog” or “The girl jumped over the fence to get the ball”)? (12.1%)

0-10% Mastery NH Often

- 30. Does your child auditorily sequence events from a story (for example: 1st event- “Steve went to the store”, 2nd event- “He bought dog bones”, 3rd event- “Steve took the bones home to his dog”)? (9%)
- 31. Does your child understand the question forms what, where, who, why, when (for example: “What is that?” “Where is the dog?” “Who broke the cup?”) in phrases and sentences? (9%)
- 28. Can your child repeat phrases/sentences that you say (for example: “I see the dog” or “The girl jumped over the fence to get the ball”)? (6%)